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processes and the principles that underlie archaeological research, and the excavator who would, in future, dare to transgress "the new decalogue for the fraternity", expounded in Chapter V, will be in no danger of falling from grace, for he is damned already.

Chapter I, General, treats of the aims of the excavator and the organization of his staff. In Chapter II, Particular, the author discusses digging, systems of tips, the importance of observing stratification, trial trenches, dumping, first aid to the finds, the necessity for copious field notes, and the choosing of a site. A propos of the last, Mr. Droop observes (31):

the surest indication of ancient habitation is the presence of ancient potsherds, which being both characteristic of their period and indestructible make the most descriptive of labels; intrinsically, too, they are as valueless as the stones on the hillside, so that they are not likely to have been moved except possibly downhill by the forces of denudation, and in Greece if none are to be found the spot is probably not worth consideration.

The qualifications of the excavator form the subject of Chapter IV. These are many—a knowledge of archaeology, of directing men, of rudimentary civil engineering, of drawing, of photography, of chemistry, of anthropology, of the workers's vernacular, tact, and "lastly, he should have digested this essay". In Chapter V, Some Questions of Morality, Mr. Droop expounds in vigorous fashion the new decalogue, and in Chapter VI he offers sage counsel as to the manner and time of publication. Chapter VII, Epilogue, is a protest against the cooperation between men and women in excavation, graphically styled the "mixed dig". Finally, five Appendices deal briefly with (A) the use of the dumpy level; (B) triangular mensuration; (C) graphic publication; (D) causes of dishonesty among workmen, and (E) archaeological inferences. An Index completes the volume.

Mr. Droop writes with the authority of a trained archaeologist whose achievements entitle him to pronounce judgment. His little book, written in a lucid and cogent style, ought, therefore, to find a ready welcome at the hands of all who are interested in the progress of archaeological research.

UNIVERSITY OF MICHIGAN.

J. G. WINTER.

THE NEW YORK LATIN CLUB

The first meeting of The Classical Forum, for 1916-1917, was held Saturday, December 9, at Hunter College.

Mr. E. E. Bogert, a member of the Committee appointed by the State Education Department for Revision of the Syllabus in Latin, discussed the following topics: (1) The Aim and Content of the New State Syllabus in Latin for the First Two Years, and (2) Should the revised Syllabus for Third Year Latin prescribe the study of selected letters of Cicero as a substitute for one of the six required orations?

The movement for drafting a new course in Latin was the outcome of a paper read at Syracuse, December, 1915, by Dr. S. Dwight Arms, New York State Specialist in Classics, in which he referred to the great unrest among schoolmen over the content of Latin in the

present syllabus, and a feeling that better material should be selected and that more emphasis should be put on the resources of Latin as affecting derivatives in English and the understanding and appreciation of the mother tongue.

The tentative draft of the proposed New Syllabus outlines the work in vocabulary, inflection, syntax, derivation, oral work and reading, prescribing most of that work.

Aside from the stress placed upon word study and oral work (including dictation), the chief departure is in the material to be read: in the first year selections from Eutropius, Viri Romae, and the Perseus in Ritchie's *Fabulae Faciles*; in the third half-year thirty pages, including the story of the Argonauts (in the *Fabulae Faciles*), the story of Hannibal, and Caesar 1.1-13, 24, 59, 54; in the fourth half-year, sixty pages, consisting of Caesar 2.1-18, 3.12-16, 4.20-38, 6.9-28, 7.1-10, 63-90. The reading, especially for the third and fourth half-years, is definitely prescribed.

This programme, it is urged, would eliminate the gap between the second and the third half-years. According to this program, further, the prescribed reading would supplant sight reading.

Professor Knapp pointed out that the conclusions reached by Dr. Arms's Committee were very similar to those reached by a Committee of the National Education Association which is a part of the Commission on the Reorganization of Secondary Education (for a very brief outline of the views of that Committee see *THE CLASSICAL WEEKLY* 8.184). The aim of both Committees is to devote a longer period to the beginner's preparation so that progress later will be more rapid. But the Committee of the National Education Association has not deemed it wise to prescribe fixedly, as the other Committee does, the reading and other work.

On the motion of Professor Knapp it was resolved that the State Education Department be most urgently asked to have the tentative syllabus printed and a copy sent to every teacher of Latin in New York State for examination and criticism before its final adoption by the State Board.

On the motion of Dr. Tibbetts, a committee of three was appointed to prepare a list of questions on the Syllabus to be sent (at the expense of the Club) to every member. The replies will be tabulated and sent to Dr. Arms's Committee.

Mr. Bogart then discussed the content of Third Year Latin, using the article, Comments Upon the Present Latin Course for High Schools, in *The Classical Journal* 11.151-163. He submitted arguments for the omission of the Pro Archia and the Second Oration against Catiline, and the substitution for them of selected letters of Cicero, Sallust's Catiline, Pro Marcello, Pro Ligario, or De Senectute.

JANE GRAY CARTER, *Censor*.

THE NEW YORK LATIN CLUB SECOND MEETING, 1916-1917

The New York Latin Club will hold its second meeting for the current academic year on Saturday, February 10, in Hunter College (entrance on Lexington Avenue) at 11:30. Luncheon will be served after the meeting. After the luncheon, Mr. John Jay Chapman, well known for his championship of the classics, though he has no professional interest in them, will address the club. Those who intend to be present at the luncheon are requested to notify Dr. Jane Gray Carter, at Hunter College. Tickets to the luncheon may be obtained from Dr. William F. Tibbetts, Curtis High School, New Brighton, Staten Island, New York.